2014-2015 5th Grade Reading Goal

As a 5th grader your child will be part of a goal focused approach to reading in all genres. The overarching goal is for each 5th grader to read 30 “at level” books over the course of the year. Students are encouraged to read books from the genres listed below. Quarterly goals are based upon completing approximately one-fourth of the overall goal each quarter term. We will celebrate our reading successes along the way.

**Requirements:**

Students are tasked to read 30 at-level books in the year to include:

·         Poetry:

·         Traditional Literature:

·         Realistic Fiction and/ or Historical fiction:

·         Fantasy and or Science Fiction:

·         Mystery and/ or Adventure

·         Informational (non-fiction):

·         Folk Tales/Mythology:

·         Biography/Autobiography:

·         Chapter Books - student choice:

This will result in an average of 8-10 books per quarter. Approximately 175 pages counts as a book; if your student is reading a long novel it may count as more than one book. The student should have a discussion with me upon logging these longer books. Some books will be shorter than 175 pages. As long as it is considered at the student’s level it is acceptable.

**Reader’s Logbooks:**

Every student will maintain a reader’s logbook. This is where they will track their reading and also where they will write about what they are reading. This logbook will be reviewed regularly by the teacher to evaluate the student’s written responses as well as track whether the student is meeting his/her reading goal. My intent is to transition to a digital format through Google Classroom. Stay tuned.

**Each Reader’s logbook will have the following**

·    Genre Tally: Marks which books students are reading and what genre the books are under. Once students have finished reading a book they will report it to the teacher and the teacher will sign it off.

·    Reading List: Students will record the book they read, attempted or abandoned (list the title, author and date they completed the book.)

·    Reading Bucket List (This is a list of books students would like to read next.): Students record the title, author, and where they found out about the book.

·    Response Entries: Students will write their personal reaction to the book and the author’s writing. Students will fill this out as they complete a book, will turn it in for the teacher to review, and the teacher will make comments on their entry. Students will be writing their entries in the format of a letter to the teacher.

**Reader’s Conference:**

·         The teacher will periodically hold a reader’s conference with students (may be unannounced). During this time the teacher will ask probing questions about the book the student is reading as well as ask the student about the strategies they use to get through the book.

·         Also the Teacher will look through each student’s logbook and make sure they are choosing books from different genres and check to be sure they are reading books at their reading level.

**Rewards:**

·         Classroom reward: For every book read students will earn one ticket; the tickets will be periodically drawn for rewards/ choices.

Read In – all students may participate by bringing a book(s) of choice (any type), comfy clothes such as pajamas, a stuffed toy, a pillow and blanket/ sleeping bag, or if it is nice weather, we can head outside to have a read-out.

End of year- I will plan a fun activity to celebrate. Students meeting goals regularly will be recognized as well as have earned a few more opportunities during this end of year celebration.

Personal Accomplishment and Love of Reading- The life-long rewards

**Our overall goal, as a fifth grade team, is to encourage students to read and to help ignite a love for reading a variety of book types. This reading program will not only help to develop a love for reading, but it also ties in a writing element which always benefits students. If you have any questions or concerns about this program please contact me.**